

THE BOOK TABLE

AMERICA CHAINED. A Discussion of "What Is Wrong With the Chain Store." By Montaville Flowers. Comprising Thirty-six Half-Hour Broadcasts on the Pacific Northwest Broadcasting System, Seattle. Cloth. 345 pages. Published by Montaville Flowers, Publicists, Ltd., Pasadena.

Here are thirty-six concise, attractive, forceful broadcasting addresses by one of the most skillful, artistic broadcasters in the United States, a brilliant orator who has mastered the art of thinking concisely, clearly, attractively, and speaking so that a million people can enjoy listening as well as one of them could enjoy a conversation with Mr. Flowers.

While the thirty-six half-hour messages are centred on "Human Welfare," and only one-third of them have a "Chain" label, each of the thirty-six is a brilliant attack on some phase of what Mr. Flowers considers the great chain-store evil.

He traces the whole chain-store scheme with 17,000 in the United States from one store in New York, owned by George H. Hartford, of Connecticut, in 1870, to 4,477 which he owned in 1921.

Mr. Flowers easily traces human ills of today mostly to the ramification of the chain-store tendency from education to charity.

It will be interesting to see if chain-store broadcasting has any influence on other spirit of broadcasting.

ARGUMENTATION AND DEBATE. By Carl G. Miller, Spokane, Washington. Cloth. New York, Chicago, Boston: Charles Scribner's Sons.

Debating in high schools and colleges, between high schools and colleges and between individuals on political and public questions for raising large sums of money for popular causes, has created an interest in the art of debating quite unusual.

Miller's book on "Argumentation and Debate" comes at an opportune time. It really meets a definite need, and is the masterpiece in the promotion of skill in the science of argumentation and the art of debating.

This necessitates a study of the art of debating in high schools.

The case with which Boston College defeats Harvard demonstrates the significance of enthusiasm of students in the class that magnifies success in the art of debating.

INTRAMURAL ATHLETICS AND PLAY DAYS. By Edgar Marion Draper, University of Washington, and George Mims Smith, Roosevelt High School, Seattle. New York: A. S. Barnes and Company Inc.

The A. S. Barnes and Company, Inc., are rendering inestimable service to American education. They are as significant in modern education as Thomas A. Edison is in electrical creations. For illustration, they have kept the schools informed as to Intramural Athletics, and have created an intelligent appreciation of the radical distinction between high school athletics and college athletics, between play and sports. This book, like most of the A. S. Barnes Company books, is indispensable to those for whom it is written. They have a direct aim at the centre of the target, and never use small shot hoping to hit something by covering the whole bush.

A SUMMARY OF REPORTS ON THE MODERN FOREIGN LANGUAGES. Compiled by Robert Herndon Fife, Columbia University. Heavy paper covers. 260 pages. New York: The Macmillan Company.

This is the seventeenth volume issued by this committee, each of which has been a notable contribution to foreign language study and teaching. They are interesting and readable, as well as full of information which may be found in such usable form nowhere else.

PROBLEMS IN EDUCATIONAL PSYCHOLOGY. By Walter J. Gifford and Clyde P. Shorts, both of State Teachers College, Harrisonburg, Virginia. Cloth. 728 pages. Garden City and New York: Doubleday, Doran and Company.

We have been deeply impressed, from personal contact with the State Teachers College, Harrisonburg, Virginia, with the character of the thinking of the faculty as well as of the scholastic rank of students, and the treatment of the "Problems in Educational Psychology" places the college in the front rank, scholastically and professionally.

The vision of the authors is as clear as it is extensive, and it broadens through the 700 pages without aimless detours, and the conclusions are clear and forceful, concentrating all thinking from first to last on keeping the trail free from all delays and distractions.

It is as interesting and vital a series of solutions of "Problems of Educational Psychology" as we have seen presented by any national or international university.

CONDITIONS AND CONSEQUENCES OF HUMAN VARIABILITY. By Raymond Dodge, Yale University. Cloth. 162 pages. (6 by 9 inches.) Yale University Press, Institute of Human Relations.

We have really enjoyed reading into each of the twelve chapters on "The Influence of Relative Fatigue" and "The Relationship Between Mind and Brain," but we are in no condition to pass our enjoyment on to our readers, but we can say sincerely that it is an important book on the influence of human variability on human behavior.

GENERAL LOGIC. An Introductory Survey. By Ralph M. Eaton, Harvard University. Cloth. 639 pages. New York, Chicago, Boston, Atlanta, San Francisco: Charles Scribner's Sons.

This is an up-to-date text on Logic as it is now taught at Harvard University. It is a subject that has been as little disturbed by modernization as any subject, and the one subject that must be known in its various conflicts for more than 2,250 years.

We have seen no text that is as scholastic historically, as readable and as valuable in teaching one to think logically in the twentieth century as this book of Ralph M. Eaton, of Harvard.

Books Received

"Education as a Life Work." By R. H. Jordan.—"Modern Methods and the Elementary Curriculum." By C. A. Phillips.—"An Introduction to Vocational Education." By Arthur B. Mays. New York City: The Century Company.

"Principles of Clothing Selection." By Helen Goodrich Buttrick.—"The Guidance of Mental Growth in Infant and Child." By Arnold Gesell. New York City: The Macmillan Company.

"Lectures in Darwinism." By Arthur Willey.—"The Nature of Comedy." By Willard Smith. Boston, Massachusetts: Richard G. Badger, Publisher, The Gorham Press.

"Powderpuff." By Alvin M. Peterson.—"My Educational Guidebook." By R. H. Rodgers and Harry S. Belman. Milwaukee, Wisconsin: The Bruce Publishing Company.

"New English Composition." Books 2, 3, and 4. By Edwin L. Miller. Boston, Massachusetts: Houghton Mifflin Company.

"Systematizing the Work of School Principals." By Morgan and Cline. New York City: Professional and Technical Press.

"Elementary Algebra." By Bergstresser and Schuyler. New York City: Hinds, Hayden, and Eldredge, Inc.

"A Dog of Flanders." By De La Ramée. Chicago, Illinois: Beckley-Cardy Company.

"Les Mathèmes de Sophie." By Mme. La Comtesse De Segur. Longmans, Green and Company.

"Directory of Catholic Colleges and Schools." National Catholic Welfare Association, Boston.